

Behaviour Management Policy

At Wood Wharf Kindergarten we believe that practitioners have a vital role in managing children's behaviour and this comes from clear and consistent boundaries, good role modelling and offering a stimulating and exciting environment for each child. We endeavour to focus on children's positive behaviour and encourage children's welfare and development through the promotion of this throughout the nursery day.

All the practitioners at Wood wharf kindergarten we have a thorough understanding of child development and are aware of the needs of children and behaviour that is acceptable and inappropriate.

In order to keep knowledge, understanding and strategies used regarding behaviour management practitioners will attend training on managing behaviour as needed.

Practitioners are also aware that some inappropriate behaviour may be due to a trigger or contributing factor and these must be taken into consideration when managing behaviour, these might be:

- Tiredness
- Hunger
- Boredom
- Only way of communication
- Upset/frustrated.
- Changes in home life
- Changes at Nursery

However, taking the above into consideration practitioners will still explain to the child about their inappropriate behaviour and discuss with them strategies they can use to minimise their behaviour in future. We use the High Scope approach to managing conflicts between children, this approach encourages children to identify with the feelings of their peers, consider the impact that their actions have and decide how to resolve their conflicts independently.

Practitioners are also aware to look out for any unexplained changes in children's behaviour and must note this down and observe as this could be linked to a safeguarding concern and the reporting a concern procedure must be followed.

All practitioners at Wood Wharf Kindergarten are to be able to deal with managing behaviour, parents will be informed on an informal but confidential basis if their child is showing inappropriate behaviour, if initial efforts to support the child and reduce the behaviour are not successful the parents will be called to an official first meeting to discuss concerns and create a support plan and strategies will be put in place together to support the child and if needed outside agencies will be contacted for additional support.

In instances of biting, if a child bites twice within two weeks a meeting will be arranged with the parents to discuss how to prevent further biting.

Practitioners, volunteers, and students will complete an induction process when they start at Wood Wharf Kindergarten and this includes information and gaining knowledge around managing behaviour and how we can best support the children.

We have implemented a set of expectations, that children are regularly made aware of and these are mentioned throughout the day and displayed around the children's classrooms. We expect children, staff, parent/carers and visitors to follow these, they are:

- Use walking feet inside
- Always tuck chairs in after use
- Inside voices used inside (No shouting)
- Always use kind hands and teeth (No hitting, punching, pushing or biting others)
- Take care of books, all toys and resources
- Show care and concern for others.
- When children are unregulated or biting we use the calm down corner to take the child away from the situation, a member of staff will then guide them through their emotions and help them feel ready to rejoin their group.

For the above to be followed staff, parent/carers, volunteers and students must be positive role models, whilst also taking turns, sharing, walking inside, using quiet voices and engaging in the children's play at all times.

Practitioners must always be looking and listening for positive behaviour and giving praise as and when it happens.

When matters of conflict arise, we follow the high scope approach to conflict resolution which is to

Approach calmly

Remove any objects that are causing the conflict

Ask the children to explain what has happened

Repeat this back to clarify the problem

Ask the children to think how they can resolve their conflicts together

Stay close by to assist the children should the conflict arise again.

Practitioners are aware to ignore inappropriate behaviour where possible, some children use inappropriate behaviour to gain attention and if this is not given the child might stop. Always give praise for positive behaviour, using the child's name to gain attention, with a calm happy voice and smiles, hugs and thumbs up. Praise will always work better than criticism.

Practitioners and the nursery will always support children to learn ways to deal with their behaviour. At Wood Wharf Kindergarten we do not believe in sanctions being put on the child.

No child should be called naughty or bad, it is the behaviour that is unacceptable, never the child. Physical punishments or the threat of them must not be used under any circumstances.

Physical intervention should not be used. However, this may be needed if there is a likelihood that personal injury to the child or another person could occur, or serious damage to property. Acceptable intervention is to hold the child securely around the torso. A cradle like hold.

Any use of physical intervention will be recorded and reported to the parents and OFSTED on the same day.

When recording Physical Intervention, the following information must be present:

- Name of the child
- Name of the staff member/s who used physical intervention
- Date
- Time
- Place of incident
- Circumstances of the incident
- Factors leading up to the incident.
- Nature of physical intervention used.
- Names of witness/s
- Any injuries that occurred.
- Any further action
- Signatures of Nursery Manager, Staff member, witness/s and parent/carers.

This information will be stored in the child's folder in the school office.

Bullying

At Wood Wharf Kindergarten we do not accept bullying in any form, bullying is:

- When a person or a group of people intentionally harm, injure or upset another person. Be it verbally or physically.

Children that are being bullied are supported using strategies and giving empowerment to manage conflict themselves. We explain to the children during circle times and focused activity times about the impact of bullying on others and we discuss strategies to use, these are:

- Always tell a teacher
- Tell the other child/ren that you do not like what they are doing or saying
- Walk away from them

As some children are very young at the nursery sometimes the above is not possible and practitioners are fully aware and look out for any bullying incidences and they will work with the children to promote positive images and help child to value each other and their differences.

Children who are seen or it is reported they are physically or verbally hurting others will be talked to and their actions will be explained to them.

Any occurrences of bullying will be discussed with the child's parent/carers and a meeting will be organised in order to put a support strategy in place to help the child back to displaying positive behaviour.

If one child hurts another child physically an Accident/Incident form will be completed for both the injured child and the child who injured. Both children's names must be kept confidential on the others forms and parent/carers must not be told who was injured or who injured their child. These forms are filed with the accident forms in the nursery office.

This policy was adopted on	Signed on behalf of the nursery	Date for review
<i>07/09/2022</i>	<i>Heleanna Phair</i>	<i>7th September 2023</i>
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